



# BARONA INDIAN CHARTER SCHOOL

1095 Barona Road, Lakeside, CA 92040 • (619) 443-0948 FAX: (619) 443-7280

BaronaIndianCharterSchool.com

## Governing Board of Directors REGULAR BOARD MEETING AGENDA September 18, 2023 — 9:00 AM

Barona Community Center Meeting Room at 1095 Barona Road, Lakeside, CA 92040

- I. **Call to Order/Roll Call**
  - **Ray Welch-** Chairman, **Tawnya Phoenix-** Vice Chair, **Danthia Gil-** Secretary/Treasurer, **Darla Boller-** Member, & **Melanie Villa-** Member
- II. **Approval of Agenda-** any changes to the agenda must be made at this time
- III. **Public Comment-** Any person may address the Board about any agenda item and may be granted five (5) minutes to talk when an item is discussed. Time per agenda item shall be determined based on the number of speakers. This time will not exceed 30 minutes. Board may lengthen time by consensus.
- IV. **Approval of Minutes** for August 21, 2023 & September 15, 2023
- V. **Action Items**
  - A. **Approve the 2023-24 Application for Funding-** The Board is required to review and receive approval of an Application for Funding for specified categorical aid funds. The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California.
  - B. **Approve the Purchase of Math Transformations** – the Board will consider approval of Math Transformations, a program that supports teachers in making lasting change to their instructional practice. Participants come to understand the Common Core Standards for Mathematical Practice by engaging in mathematics as adult learners. They learn what it looks and feels like to persevere, look for structure, construct a viable argument, and then connect it to their own classroom practice. Consultants will go into the classrooms with teachers to guide instructional shifts into practice. They use a variety of structures to support teachers at the classroom level including:
    - Lesson Study
    - Observation and Reflective Conversations,
    - Video-Analysis,
    - Plan/Co Teach
    - Demonstration Lessons.

The program would be funded using the IPI (In Person Instruction), ESSER III and the Educator Effectiveness Grants.

**C. Approve the Purchase of Meet the Masters** - the Board will consider approval of the “Meet the Masters Art Program”. As a leading art program, Meet the Masters has introduced 35 Master Artists to more than 3 million students that range from K-8 and beyond. Our art lessons and art activities are well researched, historical, culturally diverse, standards-based and continue to inspire young artists all over the world. The cost of the program is \$11,175.00 and would be funded using Prop 28 funds (music/art programs) and the Arts/Music Materials Discretionary Block Grant.

**I. Discussion Items**

**A.** Discussion about Board member attendance at the Charter Schools Development Center (CSDC) Leadership Conference on November 8-10, 2023 in Anaheim.

**II. Organizational Business**

**A.** Future agenda items and/or Board member comments

**B.** Upcoming meetings

1. November 13, December 11, January 22

**III. Adjournment**

*Accommodating Those Individuals with Special Needs– In compliance with the Americans with Disabilities Act, Barona Indian Charter School encourages those with disabilities to participate fully in the public meeting process. If you require special accommodations to attend or participate in our public meeting, contact our office at (619) 443-0948 or kmjohnson@mybics.org by noon of the business day prior to the regular meeting you wish to attend so that we may make every reasonable effort to accommodate you. At least 72 hours prior to each Board meeting, a copy of all available documents supporting the agenda items is available in the school office at 1095 Barona Road, Lakeside CA. You may also request a packet by contacting our office at (619) 443-0948 or kmjohnson@mybics.org.*

**Governing Board of Directors**  
**REGULAR BOARD MEETING MINUTES**  
**August 21, 2023**

1. **Call to Order** – Chairman, Ray Welch, called the meeting to order at 9:04am

**Roll Call:** Ray Welch- Chairman, Tawnya Phoenix- Vice Chair, Danthia Gil- Secretary/Treasurer, Darla Boller- Member, & Melanie Villa- Member

**Other Members in attendance:** Julie Cushman, Principal/Director and Kathy Clenney, Legal Council

2. **Approval of Agenda-** Motion was made by Darla B and seconded by Melanie to approve the agenda. Carried 5, 0, 0

3. **Public Comment-** There was no request for public comment for Agenda.

4. **Approval of Minutes for June 26, 2023**

Motion by Darla, second by Melanie to approve the agenda. Carried 5, 0, 0.

5. **Action Items**

**A. Approve Family Resource Coordinator Contract** - The Barona Indian Charter School will continue to employ a consultant to look at broad family issues and provide recommendations in respect to school culture, student absenteeism, student socio-emotional needs, and ultimately recommendations for the charter renewal document. This position will be funded by ESSER and the Small Rural Grant funds. Motion by Danthia, second by Tawnya to approve the Family Resource Coordinator Contract. Carried 5, 0, 0.

**B. Approve the Employment of Andrea Clark** – Ms. Clark will serve as the Special Education Instructional Aide. She has classroom experience, as well as working with populations with disabilities. She is from our East County area and is excited to join our BICS team. We are happy to welcome Andrea and her daughter Alyssa to our school. Motion by Tawnya, second by Melanie to approve the employment of Andrea Clark. Carried 5, 0, 0.

**C. Approve Master Contract with Steve Oas-** the Board approved of the Master Contract for Special Education services with longtime provider Steve Oas, Founder/President of the Oas Center and Specialized Therapy Services (STS). STS is the only comprehensive non-public agency in San Diego County that can provide all of a school's special education services. They are approved by the CA Dept. of Education as a provider of services for IEP and 504 students. Motion by Melanie, second by Darla to approve the agenda. Carried 5, 0, 0.

6. **Discussion Items**

**A. Discussion about Board member attendance at the Charter Schools Development Center (CSDC) Leadership Conference on November 8-10, 2023 in Anaheim.** The board found the conference useful last year and looking forward to this year. Registration and Hotel are being set up by Julie Cushman.

**B. Charter Renewal.** The Charter Renewal is in March 2024, the board does not want to extend it another year. The board discussed enrollment (77) for the year and how it is lower than last year. The board discussed how to improve attendance and deal with behavioral issues.

**7. Organizational Business**

**A. Future agenda items and/or Board member comments:** The board is accepting bids/quotes for the new cafeteria. Mr. Alami is in process to become the PE teacher. The teachers did not like the pilot science program that was used last year, so we are using Mystery Science for all grades this year. One teacher will be on maternity leave and we may need to hire a p/t aid.

**B. Upcoming meetings**

1. September 18, November 13, December 11, January 22

**8. Adjournment:** Meeting adjourned at 10:34am Motion by Danthia, second by Darla. Carried 5, 0, 0.

*Respectfully submitted by Danthia Gil, Secretary/Treasurer*

**Governing Board of Directors**  
**SPECIAL BOARD MEETING MINUTES**  
**September 15, 2023**

1. **Call to Order:** Vice Chair, Tawnya Phoenix, called the meeting to order at 8:32am  
**Roll Call: Tawnya Phoenix-** Vice Chair, **Danthia Gil-** Secretary/Treasurer, **Darla Boller-** Member, & **Melanie Villa-** Member  
**Other Members in attendance:** Julie Cushman, Principal/Director and Samantha Orahood, Director of Finance.
2. **Approval of Agenda-** Motion to approve the agenda was motioned by Danthia Gil and seconded by Darla Boller. Carried 4, 0, 0.
3. **Public Comment-** Any person may address the Board about any agenda item and may be granted five (5) minutes to talk when an item is discussed. Time per agenda item shall be determined based on the number of speakers. This time will not exceed 30 minutes. Board may lengthen time by consensus.  
**No public comments were made.**
4. **Action Items**
  - A. **Approval of Unaudited Actuals-** Staff recommended the approval of the 2022-23 Unaudited Actuals Financial Report. Samantha Orahood, Director of Finance, gave a short presentation. ESSER Funds do need to be used by the end of this year. We need to work down our reserves from 85% to about 10-15%. We should spend this on big one time funds. Currently looking at ELA Curriculum. Motion to Approve the Unaudited Actuals by Danthia Gil and seconded by Melanie Villa. Carried 4, 0, 0.
5. **Adjournment – Motion to adjourn by Darla Boller and seconded by Danthia Gil. Carried 4, 0, 0. Meeting adjourned at 8:51am**

*Respectfully submitted by Katy Riel*

### 2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Julie Cushman
Authorized Representative's Signature	
Authorized Representative's Title	Principal/Director
Authorized Representative's Signature Date	08/28/2023

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Miguel Cordova, Title I Policy, Program, and Support Office, [MCordova@cde.ca.gov](mailto:MCordova@cde.ca.gov), 916-319-0381

### Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Julie Cushman
Authorized Representative's Title	Principal/Director
Authorized Representative's Signature Date	07/17/2023
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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## 2023–24 LCAP Federal Addendum Certification

**CDE Program Contact:**

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

### Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

### Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	06/26/2023
Authorized Representative's Full Name	Julie Cushman
Authorized Representative's Title	Principal/Director

**\*\*\*Warning\*\*\***

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## 2023–24 Application for Funding

### CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	No
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### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No
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### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111 et seq. SACS 3010	No
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title II, Part A funds used through the Alternative Fund Use Authority (AFUA)</b> Section 5211 of ESEA	No
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	No
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	No
<b>Title V, Part B Subpart 1 Small, Rural School Achievement Grant</b>	Yes

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### 2023–24 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

ESSA Sec. 5211 SACS 5810	
<b>Title V, Part B Subpart 2 Rural and Low-Income Grant</b>	No
ESSA Sec. 5221 SACS 4126	

**\*\*\*Warning\*\*\***

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### 2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	None at this time.

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**Barona Indian Charter School**  
 Math Professional Learning Proposal  
 2023-2024

**Overall Goal**

Increase student engagement and learning in mathematics.

**Professional Learning Goals**

1. Deepen teachers' knowledge of the content they teach and ways to make mathematics accessible & engaging for students.
2. Enhance teachers' skills in curating rich math learning experiences and planning for highly impactful implementation.
3. Build vertical connectivity of key math tools, models, and strategies across TK - 8th grades.

**Option A: A Good Start**

In this option, every teacher will participate in the math content and pedagogy workshops, while your "first followers" will participate in guided unit planning and classroom coaching.

Service	Unit	Unit Price	Qty	Subtotal
<b>Math Content &amp; Pedagogy Workshops</b> (Fridays, 1:30 - 3:00) Math Transformations consultant/s will facilitate professional learning experiences which engage teachers in content, pedagogy, and vertical articulation.	Workshop	\$1,200	4	\$4,800
<b>Guiding Unit Planning</b> Math Transformations consultant/s will meet with a grade span of teachers to plan engaging and impactful units of study.	Day	\$4,000	2	\$8,000
<b>Classroom Coaching</b> Math Transformations consultant/s will provide side-by-side classroom coaching for teachers.	Day	\$4,000	2	\$8,000
<b>TOTAL</b>				\$20,800


**MATH TRANSFORMATIONS**

### Option B: Deeper

In this option, every teacher will participate in the math content and pedagogy workshops. Every teacher will also have the opportunity to plan 1 unit. We can get creative with the classroom coaching to try to include as many teachers as possible.

Service	Unit	Unit Price	Qty	Subtotal
<b>Math Content &amp; Pedagogy Workshops</b> (Fridays, 1:30 - 3:00) Math Transformations consultant/s will facilitate professional learning experiences which engage teachers in content, pedagogy, and vertical articulation.	Workshop	\$1,200	6	\$7,200
<b>Guiding Unit Planning</b> Math Transformations consultant/s will meet with a grade span of teachers to plan engaging and impactful units of study.	Day	\$4,000	4	\$16,000
<b>Classroom Coaching</b> Math Transformations consultant/s will provide side-by-side classroom coaching for teachers.	Day	\$4,000	4	\$16,000
<b>TOTAL</b>				\$39,200

### Option C: Comprehensive

In this option, every teacher will participate in the math content and pedagogy workshops. Every teacher will also have the opportunity to plan 1 or more units. Every teacher will also be included in sustained opportunities for classroom coaching.

Service	Unit	Unit Price	Qty	Subtotal
<b>Math Content &amp; Pedagogy Workshops</b> (Fridays, 1:30 - 3:00) Math Transformations consultant/s will facilitate professional learning experiences which engage teachers in content, pedagogy, and vertical articulation.	Workshop	\$1,200	6	\$7,200
<b>Guiding Unit Planning</b> Math Transformations consultant/s will meet with a grade span of teachers to plan engaging and impactful units of study.	Day	\$4,000	6	\$24,000
<b>Classroom Coaching</b> Math Transformations consultant/s will provide side-by-side classroom coaching for teachers.	Day	\$4,000	10	\$40,000
<b>TOTAL</b>				\$71,200

# Math Transformations



Transforming Systems

Empowering Teachers

Changing the Way Students Learn Math

[www.mathtransformations.com](http://www.mathtransformations.com)

[abarrough@mathtransformations.com](mailto:abarrough@mathtransformations.com)

# What does Math Transformations do?

## **Partners with Schools and Districts**

Math Transformations is a company that collaborates with school and district partners to co-develop and implement the highest quality, research-informed, long-term, sustainable math instructional improvement plans.

## **Tailors Professional Learning**

These co-created plans are tailored to the school or district and include features such as strategic planning, professional learning workshops for teachers and principals, instructional coaching, math leadership development, curriculum mapping, assessment plans, demonstration lessons, facilitated co-planning/co-teaching/co-reflecting, and guided Lesson Study.

## **Builds and Strengthens Professional Networks**

A focus on building internal capacity and strengthening professional networks ensures lasting effects and opportunities for ongoing growth and improvement. We provide a wide range of support services, all with the goal of deepening and strengthening math learning.

# Services We Provide

## **Strategic Planning**

Math Transformations will meet with you to listen to your needs and goals. We will then collaborate with you to formulate a long-term plan to reach your goals.

## **Math Content, Pedagogy, and Practices Workshops**

Through hands-on math workshops, participants come to deeply understand the math content at their grade level and the grade levels on the vertical horizon. They also deepen their understanding of how to make the math content engaging and accessible to all students. They experience what it looks and feels like to persevere, look for structure, construct a viable argument . . . and then they apply it to their own classroom practice.

## **Coaching**

Classroom Coaching: Consultants go into the classroom with teachers to guide instructional shifts into practice. We use a variety of structures to support teachers at the classroom level:

co-plan/co-teach/co-reflect cycles, observation and reflective conversations, video-analysis, demonstration lessons, and Lesson Study.

Leadership Coaching: Consultants work side by side with teacher leaders, principals, and or other levels of leadership. We explore the research around indicators of high quality math instruction and best practices for math leadership.

## **Strategic Use of Curriculum Materials**

We guide teachers in designing units of study, navigating online resources, and being critical connoisseurs of curriculum resources.

## **Parent Education**

We support you in designing and facilitating experiences to include parents in the journey of transforming the way students learn mathematics.

**Rates**

Full Day (6 course hours, 1 consultant, up to 40 participants): \$4,000

Half-/Day or Less (3 course hours, 1 consultant, up to 40 participants): \$2,000



DATE: 9/6/23

Pay by PO: #

Check: #

Customer Type: New

**Make checks payable to Meet the Masters, Inc.**  
**Include a copy of this quote and mail to:**  
 Meet the Masters, Inc. - Attn: Lisa Garcia, Finance  
 11720 Lemonwood Ct.  
 Fontana, CA 92337  
 Ph: 949-215-1064 Fx: 619-330-1900  
 Email: [sue@meetthemasters.com](mailto:sue@meetthemasters.com)

**SCHOOL ADDRESS**

Barona Indian Charter School  
 Julie Cushman  
 1095 Barona Road  
 Lakeside, CA 92040 (San Diego)  
 619-390-2100  
[jcushman@mybics.org](mailto:jcushman@mybics.org)

**SCHOOL SHIPPING INFO**

Barona Band of Mission Indians  
 ATTN: Julie Cushman PO-TBD  
 1095 Barona Road  
 Lakeside, CA 92040 (San Diego)  
 619-390-2100  
[jcushman@mybics.org](mailto:jcushman@mybics.org)

MTM REP	MTM CONTACT NUMBER	PAYMENT OPTIONS	SHIPPING TERMS
Sue McNair	949-215-1064	Check or PO	10-14 Days After Payment / Purchase Order

Complete Track Curriculum Includes: Implementation guide, 7 artist lesson plan binders, duplicating masters, PPT & props.  
 Complete Artist A La Carte Includes: Artist lesson plan binder, duplicating masters, large art print, PPT CD (requires an external drive) and props (if applicable to artist).  
 Note: Curriculum includes PPTs on a CD. For users without a CD drive or external drive, please order a Flash Drive below.

ITEM	DESCRIPTION	QTY	UNIT PRICE	TOTAL
Track A (Complete)	van Gogh, Monet, Homer, Picasso, Cassatt, Mondrian & Escher	0	2,400.00	-
Track B (Complete)	Remington, O'Keeffe, Matisse, Kahlo, Hokusai, Degas & Wood	1	2,100.00	2,100.00
Track C (Complete)	Miro, Rembrandt, Bonheur, Lawrence, Gauguin, Calder & Toulouse-Lautrec	1	2,100.00	2,100.00
Track D (Complete)	Chagall, Klee, Seurat, Ringgold, Cezanne, Da Vinci & Renoir	1	2,100.00	2,100.00
Track E (Complete)	Rockwell, Warhol, Rousseau, Hopper, Martinez, Klimt & Michelangelo	1	2,100.00	2,100.00
Artists (A La Carte)	TBD	0	325.00	-
Flash Drive/Link	Track B, C, D, E	4	30.00	<b>NO CHARGE</b>
<b>Additional Materials:</b>				
Training Videos	DROPBOX LINK FOR TRAINING VIDEO: Remington	1	<b>FREE</b>	<b>FREE</b>
Training Videos	Training Videos:	0	30.00	-
Art Supplies	Art Supplies: Track B	1	695.00	695.00
Art Supplies	Art Supplies: Track C (No Bonheur oil pastels)	1	461.00	461.00
Art Supplies	Art Supplies: Track D (No Chagall or Ringgold oil pastels)	1	652.00	652.00
Art Supplies	Art Supplies: Track E	1	592.00	592.00
Art Supplies	Art Supplies: Hopper, Klimt, Martinez for 125	125	1.40	175.00
PowerPoint	New or Replacement PPTs by Artist (\$50) or Track (\$300)	0	300.00	-
Guide / Artist Binder	Additional Implementation Guide or Artist Binders	0	30.00	-

SUBTOTAL	\$	<b>10,975.00</b>
CA TAX RATE		TAX-EXEMPT
TAX (CA Only)	\$	-
S & H	\$	<b>200.00</b>
OTHER	\$	-
<b>TOTAL</b>	<b>\$</b>	<b>11,175.00</b>

**Other Comments or Special Instructions**

Track A was purchased by the Barona Cultural Center & Museum.  
 Small School Discount PLUS Multiple Track Discount saves \$1200.  
 Reuse oil pastels (from Cassatt, Kahlo, Rockwell) for artists Bonheur, Chagall & Ringgold.

**Terms of Agreement:**  
 Meet the Masters curriculum is for the sole use of purchasing school or district and may not be duplicated, resold, used, or shared in any other location without written permission of Meet the Masters, Inc. No returns after 60 days of receipt.  
 Schools shall provide paper goods, paints, glue & scissors. Curriculum is to be implemented by the receiving school.

I Agree (Initial)

*Sue McNair*  
 MTM Representative 9/6/23

School Representative \_\_\_\_\_ Date \_\_\_\_\_

**Thank you for placing a priority on quality art education. We appreciate your business!**  
 Copyright © Meet the Masters, Inc. All Rights Reserved



## Meet the Masters - Track A

### Track A Curriculum

Artists: Van Gogh, Monet, Homer, Picasso, Cassatt, Mondrian, Escher

### Materials Included (All Tracks)

Artist Binders with lesson plans and scripts, duplicating masters, artist name/date cards, vocabulary cards, color photo showing completed art projects, student awards, PowerPoint presentation (slide show), props for assemblies, and Implementation Guide binder.

Total Track A Curriculum - \$2,400

### Supplies Provided by MTM in Art Supply Kits

Kits contain a classroom set of 36 items to create up to 750 projects per artist.

Van Gogh	\$108	36 boxes oil pastels
Monet	\$36	36 boxes crayons, cotton balls, Q-tips
Homer	\$96	3 boxes each: black crayons, white crayons, pencils, 3 pads tracing paper
Picasso	\$113	18 boxes chalk and baggies, 36 markers
Cassatt	\$118	36 boxes oil pastels, stencils
Mondrian	\$0	No MTM art supplies required
Escher	\$102	4 jars powder tempera paint, 4 spoon straws, 36 black pencils, 1600 labels, cotton balls, 36 paint cups

Total MTM Art Supplies for Track A - \$573

### Supplies Provided by Schools (purchased locally)

All Artists	Paper, Scissors, glue
Picasso	Dispenser napkins or tissues – 1 per student
Monet	Yellow, blue, red, white tempera paint – 1 pint each color per 120 students, one paper plate per student
Van Gogh, Homer, Cassatt, Mondrian, Escher	No additional supplies



## Meet the Masters - Track B

### Track A Curriculum

Artists: Remington, O'Keeffe, Matisse, Kahlo, Hokusai, Degas, Wood

### Materials Included (All Tracks)

Artist Binders with lesson plans and scripts, duplicating masters, artist name/date cards, vocabulary cards, color photo showing completed art projects, student awards, PowerPoint presentation (slide show), props for assemblies, and Implementation Guide binder.

Total Track A Curriculum - \$2,400

### Supplies Provided by MTM in Art Supply Kits

Kits contain a classroom set of 36 items to create up to 750 projects per artist.

Remington	\$57	18 boxes chalk & baggies, 36 black pencils
O'Keeffe	\$232	36 boxes watercolor crayons, 36 black crayons, 36 round watercolor brushes, 36 cups
Matisse	\$0	No MTM art supplies required
Kahlo	\$108	36 Boxes oil pastels
Hokusai	\$90	36 large & 36 small round watercolor brushes, 36 red crayons, 36 ink cups, ink container. Kindergarten optional: Large black crayons
Degas	\$114	18 boxes chalk & baggies, 36 black pencils
Wood	\$94	36 large & 36 small round sponge brushes, 36 crayons-3 colors, 10 sheets corrugated paper, 1 roll grout stop (for texture)

Total MTM Art Supplies for Track B - \$695

### Supplies Provided by Schools (purchased locally)

All Artists	Paper, Scissors, glue
Remington	Napkins or tissues – 1 per student
Degas	Napkins or tissues – 1 per student
Hokusai	Black tempera paint – 1 pint per 360 students
Wood	Green tempera paint – 1 pint per 100 students, Yellow and Brown tempera paint - 1 pint each color per 150 students, 1 paper plate per student
Matisse, Kahlo, O'Keeffe	No additional supplies required



## Meet the Masters - Track C

### Track A Curriculum

Artists: Miro, Rembrandt, Bonheur, Lawrence, Gauguin, Calder, Toulouse-Lautrec

### Materials Included (All Tracks)

Artist Binders with lesson plans and scripts, duplicating masters, artist name/date cards, vocabulary cards, color photo showing completed art projects, student awards, PowerPoint presentation (slide show), props for assemblies, and Implementation Guide binder.

Total Track A Curriculum - \$2,400

### Supplies Provided by MTM in Art Supply Kits

Kits contain a classroom set of 36 items to create up to 750 projects per artist.

Miro	\$70	2 jars tempera paint, 36 markers, cotton balls
Rembrandt	\$24	3 boxes white chalk, 36 black crayons, Q-tips
Bonheur	\$108	36 boxes oil pastels
Lawrence	\$115	6 packages tissue squares, 36 flat brushes, 36 markers, 36 starch cups
Gauguin	\$108	36 boxes oil pastels
Calder	\$90	Wire, labels, tape, paper clips. Kindergarten: add \$.15 per project
Toulouse-Ltrc	\$54	36 black crayons, 36 round watercolor brushes, 36 cups

Total MTM Art Supplies for Track C - \$569

### Supplies Provided by Schools (purchased locally)

All Artists	Paper, Scissors, glue
Lawrence	*Liquid starch (grocery store laundry section) – 1 pint per 100 Advanced Level Students *If liquid starch is not available, mix 1 part glue with 4 parts water
Calder	1 or 2 pipe cleaners for instructor demo (optional)
Toulouse-Ltrc	Red, yellow, black tempera paint – 1 pint each color per 150 students, 1 paper plate per student
Miro, Rembrandt, Bonheur, Gauguin	No additional supplies required



## Meet the Masters - Track D

### Track A Curriculum

Artists: Chagall, Klee, Seurat, Ringgold, Cezanne, Da Vinci, Renoir

### Materials Included (All Tracks)

Artist Binders with lesson plans and scripts, duplicating masters, artist name/date cards, vocabulary cards, color photo showing completed art projects, student awards, PowerPoint presentation (slide show), props for assemblies, and Implementation Guide binder.

Total Track A Curriculum - \$2,400

### Supplies Provided by MTM in Art Supply Kits

Kits contain a classroom set of 36 items to create up to 750 projects per artist.

Chagall	\$108	36 boxes oil pastels
Klee	\$168	36 boxes watercolor crayons, 18 rulers, Q-tips, 36 cups
Seurat	\$116	36 boxes crayons, 36 sheets sandpaper
Ringgold	\$108	36 boxes oil pastels
Cezanne	\$160	15 packages tissue squares, 36 boxes crayons, 36 flat brushes, 36 starch cups
Da Vinci	\$41	36 brown markers, Q-tips, 36 cups
Renoir	\$167	36 boxes watercolor crayons, 36 sponge brushes, 36 cups

Total MTM Art Supplies for Track D - \$868

### Supplies Provided by Schools (purchased locally)

All Artists	Paper, Scissors, glue
Ringgold	White or bright colored thick craft yarn – 36” per student, two single-hole punchers, 36 glue sticks
Cezanne	Liquid starch – 1 pint per 100 students
Chagall, Klee, Seurat, Da Vinci, Renoir	No additional supplies required



## Meet the Masters - Track E

### Track A Curriculum

Artists: Rockwell, Warhol, Rousseau, Hopper, Martinez, Klimt, Michelangelo

### Materials Included (All Tracks)

Artist Binders with lesson plans and scripts, duplicating masters, artist name/date cards, vocabulary cards, color photo showing completed art projects, student awards, PowerPoint presentation (slide show), props for assemblies, and Implementation Guide binder.

Total Track A Curriculum - \$2,400

### Supplies Provided by MTM in Art Supply Kits

Kits contain a classroom set of 36 items to create up to 750 projects per artist.

(Except where indicated)

Rockwell	\$126	36 boxes oil pastels, 36 markers
Warhol	\$157	5 packages tissue squares, 36 black crayons, 36 markers (2 colors), 36 flat brushes, 36 starch cups
Rousseau	\$196	36 boxes watercolor crayons, 36 black crayons, 36 round watercolor brushes, 36 cups
Michelangelo	\$30	6 boxes brown chalk or crayons, 3 boxes white chalk, cotton balls, Q-tips, 2 jars powder tempera paint, 2 spoon straws
Hopper	*	36 black crayons, 36 cups, sandpaper*, Q-tips, cotton balls
Martinez	*	Clay*, clay sheets*, 36 small watercolor brushes
Klimt	*	Foil Sheets*, foam pads*, 36 embossing pencils

\*Artists/supplies are non-reusable – 1 per student so student count is needed to determine cost.

\*Hopper - \$23 plus \$.50 per student

\*Klimt - \$20 plus \$.40 per student

\*Martinez - \$40 plus \$.50 per student

Total MTM Art Supplies for Track E  
\$592 + \$1.40 per project

### Supplies Provided by Schools (purchased locally)

All Artists	Paper, Scissors, glue
Hopper	Blue & white tempera paint – 1 pint each per 120 students, one paper plate per student
Martinez	Black & brown tempera paint – 1 pint each per 120 students, one paper plate per student
Michelangelo	One paper plate per student
Warhol	Liquid starch - 1 pint per 100 beginning level students
Rockwell, Rousseau, Klimt	No additional supplies required