



BARONA INDIAN CHARTER

1095 Barona Road, Lakeside, CA 92040 • (619) 443-0948 FAX: (619) 443-

BaronaIndianCharterSchool.com

Governing Board of Directors REGULAR BOARD MEETING AGENDA September 19, 2022 — 8:30 AM

Barona Community Center Meeting Room at 1095 Barona Road, Lakeside, CA 92040

- I. Call to Order/Roll Call**
 - **Ray Welch**- Chairman, **Tawnya Phoenix**- Vice Chair, **Danthia Gil**- Secretary/Treasurer, **Darla Boller**- Member, & **Melanie Villa**- Member
- II. Approval of Agenda**- any changes to the agenda must be made at this time
- III. Approval of Minutes**- August 15, 2022
- IV. Public Comment**- Any person may address the Board about any agenda item and may be granted five (5) minutes to talk when an item is discussed. Time per agenda item shall be determined based on the number of speakers. This time will not exceed 30 minutes. Board may lengthen time by consensus.
- V. Action Items**
 - A. Approval of Unaudited Actuals**- Staff recommends the approval of the 2021-22 Unaudited Actuals Financial Report.
 - B. Approval of Expanded Learning Opportunities Program Plan**- The Expanded Learning Opportunities Program (ELO-P) provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade. “Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.
 - C. Approval of Family Resource Coordinator Contract**- Barona Indian Charter School will continue to retain a consultant to look at broad family issues and provide recommendations in respect to school culture, student absenteeism, student socio- emotional needs, and ultimately recommendations for the charter renewal document. This position will be funded by the Elementary and Secondary School Emergency Relief Fund (ESSER Fund).

- D. Approval of Native Garden Expansion-** Staff recommends the expansion of the school's Native Garden with the purchase of additional fencing and a greenhouse. Time in a greenhouse classroom doesn't just help students build proficiency in STEM and sustainability, it also supports students in their social-emotional learning. Given opportunities to share their progress and challenges with their classmates and teachers fosters a spirit of collaboration and curiosity as students talk about what has worked and why. Project cost not to exceed \$10,000.
- E. Approval to Replace Swing and Access Gate-** Staff recommends the replacement of the front entrance and access gates to increase campus security and match the fencing at the front entrance into the office. Project cost not to exceed \$7000.
- F. Approval of Display Case-** Staff recommends the approval to purchase a display case to be installed outside the perimeter of the school to promote communication with families and the community about upcoming events at the school. Cost of case not to exceed \$1500.
- G. Ratify Purchase of New Lunch Equipment –** A hot food serving bar along with various accessories were purchased for use in accordance with the new food service agreement with LUSD. Total cost is \$3429.35.
- H. Resolution #22-09-01-** This resolution designates authorized representatives to the San Diego County schools risk management Joint Power's Authority for workers' compensation, property & liability, or any other risk or plan authorized by law.

VI. Reports

- A. Principal-** Julie Cushman will report to the board

VII. Discussion Items

- A.** Discussion about Board member attendance at the Charter Schools Development Center (CSDC) Leadership Conference on November 13-15, 2022, in Sacramento.

VIII. Organizational Business

- A.** Future agenda items and/or Board member comments
- B.** Upcoming meetings

1. November 7, December 12, January 23, March 13 (4:00 PM)

IX. Adjournment

Accommodating Those Individuals with Special Needs– In compliance with the Americans with Disabilities Act, Barona Indian Charter School encourages those with disabilities to participate fully in the public meeting process. If you require special accommodations to attend or participate in our public meeting, contact our office at (619) 443-0948 or kmjohnson@mybics.org by noon of the business day prior to the regular meeting you wish to attend so that we may make every reasonable effort to accommodate you. At least 72 hours prior to each Board meeting, a copy of all available documents supporting the agenda items is available in the school office at 1095 Barona Road, Lakeside CA. You may also request a packet by contacting our office at (619) 443-0948 or kmjohnson@mybics.org.

**Barona Indian Charter School
Board of Directors Regular Meeting
August 15, 2022**



1. **Call to Order:** Chairman Raymond Welch called the meeting to order at 12:06 PM.
Roll Call: Ray Welch- Chairman, Danthia Gil- Secretary/Treasurer, Darla Boller- Member, & Melanie Villa- Member
Members Absent: Tawnya Phoenix- Vice Chair
Others in attendance: Julie Cushman, Director/Principal, Jeff Felix, Consultant, and Kathy Clenney, Legal Counsel

2. **Approval of Agenda**
Motion by Danthia, Second by Melanie to approve the agenda. Carried 4, 0, 0.

3. **Public Comment** – There was no request for public comment for Agenda.

4. **Consent Agenda -**
 - a. **Approval of Minutes** for June 21, 2022
 - b. **Approve Master Contract with Steve Oas-** the Board approved the Master Contract for Special Education services with longtime provider Steve Oas, Founder/President of the Oas Center and Specialized Therapy Services (STS). STS is the only comprehensive non-public agency in San Diego County that can provide all of a school’s special education services. They are approved by the CA Dept. of Education as a provider of services for IEP and 504 students.
 - c. **Ratify/Approve Participation in the Teacher Induction Program** - SDCOE supports new teachers through a program that builds upon teacher preparation experiences and expands skill levels to improve upon a teacher’s ability to reflect on student progress and their own instructional strategies. BICS teacher Wesley Leves is eligible for participation this year. Total cost for this program is \$1000/teacher and will be funded by the Educator Effectiveness Block Grant.
 - d. **Ratify Purchase of New Lunch Equipment** – A mobile heated cabinet and a cold food salad bar along with various accessories were purchased for use in accordance with the new food service agreement with LUSD. Total cost is \$8,278.43. The warmer has been delivered. The salad bar is on back order. Julie informed the board, the health permit has been approved by Indian Health Services. The food will be picked up ready to serve from the Lakeside Union School District.
 - e. **Ratify Multiple Measures contract-** Board approved of a two-year agreement that has been purchased due to the success of the reporting app. Total cost is \$3,600.
 - f. **Ratify renewal of Lexia Subscription-** The Board approved the purchase of the renewal of Lexia. Lexia Core5 Reading is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities, helping them make that critical shift from learning to read to reading to learn. Annual cost is \$4,880.
Motion by Melanie, Second by Danthia to approve the Consent Agenda, items a-f. Carried 4, 0, 0.

5. Action Items

- a. **Approval to Create Position of Campus Food Coordinator** – The Board approved the creation of a Campus Food Coordinator position. The Campus Food Coordinator would support the National School Lunch Program and School Breakfast Program for BICS. The Food Coordinator will pick up the meals at LUSD’s central kitchen, perform mandated reporting to ensure compliance with the meal guides mandated by the program.

Motion by Darla, Second by Danthia to approve the creation for the position of Campus Food Coordinator. Carried 4, 0, 0.

- b. **Approve the Employment of Ariel Triunfel** – The Board approved the hiring of Ms. Triunfel. She will serve as the Campus Food Coordinator. She has 10 years’ experience leading, managing, developing and running youth programs. She recently relocated from Brooklyn and is excited to continue working with kids. She has experience in preparing and serving food in her previous positions.

Motion by Danthia, Second by Melanie to Approve the Employment of Ariel Triunfel. Carried 4, 0, 0.

- c. **Amend the Independent Study Board Policy**- The Board approved the amendment of the Independent Study Board Policy. New legislation has made technical changes to this existing Board policy. This policy sets conditions that must be met to generate funded average daily attendance for independent study. Amendments to this policy are shown in colored type. The amendment addressed challenges with SPED students. It calls for more structured and documented communication with teachers. It increases accountability for schools, parents and students.

Motion by Darla, Second by Danthia to amend the Independent Study Board Policy. Carried 4, 0, 0.

- d. **Approval of BICS Employee Handbook** – The Board approved the BICS Employee Handbook. The employee handbook is a document that communicates BICS mission, policies, procedures, and expectations. This will be given to all current and future employees to clarify their rights and responsibilities while they are employed with BICS.

Motion by Darla, Second by Danthia to approve of BICS Employee Handbook. Carried 4, 0, 0.

- e. **Approval of Parent/Student Handbook** - The Board approved the BICS Parent/Student Handbook. The Parent/Student Handbook is an annual publication containing updated information for the families of BICS including expectations and responsibilities. Families will find information on student expectations for behavior and attendance, parent involvement, calendar information and more. Kathy Clenney recommended a few changes pertaining to the title of the Chairman and local agencies.

Motion by Danthia, Second by Melanie to Approve of the BICS Employee Handbook. Carried 4, 0, 0.

- f. **Approval of TWIG Science Pilot Program** - The Board approved the purchase of the TWIG Science Pilot Program. Our current science program adoption was up this past school year. Our teaching staff had the opportunity to look at different state adopted NGSS science curriculum and were impressed with what TWIG had to offer. TWIG is a phenomena-based science program for Grades Pre-K–8 created specifically for the NGSS—ensuring all students have an interwoven understanding of Science and Engineering Practices (SEPs), Disciplinary Core Ideas (DCIs), and Crosscutting Concepts (CCCs). BICS would pilot the program from October until the end of March. The teachers would have resources available until the end of the school year to extend the science program. Upon recommendation from the staff and board approval, the TWIG curriculum would be fully implemented in the following school year. The cost for the pilot program is \$3,920.11.

Motion by Melanie, Second by Danthia to approve TWIG Science Pilot Program.
Carried 4, 0, 0.

- g. **Approval to send Laurie Egan-Hedley to the American Association for State and Local History (AASLH) Conference in Buffalo, NY** - The Board approved to send Laurie to receive this national award on behalf of BICS. Barona Cultural Center & Museum was selected as a 2022 Award of Excellence winner by the Leadership in History awards committee for Peyii 'Enyeway 'Esekaayches! We Are Still Here! This exhibit was designed and installed by our 20-21 8th grade class of students for their heritage project. The AASLH Leadership in History Awards is the nation's most prestigious competition for recognition of achievement in state and local history. BICS congratulates Laurie for her continued dedication to our students and the mission of educating others to the Kumeyaay Culture. The 2022 awards will be presented at a special reception as part of the AASLH annual meeting in Buffalo, NY. This award is great recognition for our school and to the Barona Cultural Center & Museum. Approved the amount not to exceed \$3500.

Motion by Danthia, Second by Melanie to approve to send Laurie Egan-Hedley to the American Association for State and Local History (AASLH) Conference in Buffalo, NY. Carried 4, 0, 0.

6. Discussion Items

- a. **Discussion about Board member attendance at the Charter Schools Development Center (CSDC) Leadership Conference on November 13-15, 2022 in Sacramento.** Kristi has made reservations for all board members, and booked flights for most that are attending. Members may book their own flights and submit for reimbursement.
- b. **Brown Act training by Dr. Felix.** - Dr. Felix conducted Brown Act training for new board members.
- c. **Fiscal Responsibility training by Dr. Felix** - Dr. Felix conducted a Fiscal Responsibility training for new board members.

7. Principal's Reports – Julie Cushman

- Discussed strategies for increasing enrollment, including mailers, new banners and increasing website traffic.
- Discussed the expansion of the Native Garden. Future plans include a greenhouse and new fencing.
- Discussed new fencing for the front gate. Quotes are being requested to complete the black fencing to provide security and to look consistent with existing fencing near the office.
- Discussed the purchase of a display kiosk to be installed near the front gate. This will serve as an information center for parents to see during drop off and pick up. Approval of the tribe will be needed for the installation.
- Discussed Meet the Teachers Day on August 18th from 2:30-4:30pm. Parents and students can drop in, meet their teacher and see their classroom.
- Discussed assessment testing. NWEA-MAPS and DRA testing will be done in the very beginning of their year to get an accurate baseline for students.
- Discussed Leader in Me (LIM). BICS will be entering Year-2 of the LIM implementation. This year the teachers will be including the “First 8 Days” into their schedule to start the year off strong. We plan to focus on academic goal setting and parent education/involvement this year. Danthia suggested a parent organization.
- Discussed Afterschool Programs. BICS would like to establish a variety of Afterschool clubs and programs. Melanie asked if academic programs would be mandatory for those needing help. The program would not be mandatory, but “highly encouraged”.
- Discussed carpet cleaning. The teachers were very pleased with the carpet cleaning being completed early this year. This gave teachers time in the summer to work in their classrooms.
- Discussed use of the Tribal Vans. BICS will be using the Tribal Vans for the transportation of the daily meals for the new lunch plan. BICS plans to purchase a vehicle in the near future.
- Discussed VAPA (visual and performing arts) program. Danthia asked about the status of the VAPA program that was discussed in earlier meeting. Laurie, from the museum, has purchased an art program that will be rolled out to our students. BICS plans to continue to move forward with this program.

8. Organizational Business

- a. **Future agenda items and/or Board member comments** – No future agenda items or comments were discussed.
- b. **Upcoming meetings: September 19, November 7, December 12, January 23** – Note* - November 7 meeting will be held in the BICS Multipurpose Room at 8:30am

No further business, by **Motion** of Danthia and Second by Darla. The meeting was adjourned at 2:29 PM. Motion carried 4, 0, 0.

Respectfully submitted by Kristi Johnson, Recording Secretary

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	844,427.00	921,704.00	9.2%
2) Federal Revenue		8100-8299	253,887.39	211,097.86	-16.9%
3) Other State Revenue		8300-8599	263,238.42	363,791.14	38.2%
4) Other Local Revenue		8600-8799	128,702.73	132,615.00	3.0%
5) TOTAL, REVENUES			1,490,255.54	1,629,208.00	9.3%
B. EXPENSES					
1) Certificated Salaries		1000-1999	625,631.35	715,079.00	14.3%
2) Classified Salaries		2000-2999	235,537.83	188,282.00	-20.1%
3) Employee Benefits		3000-3999	310,635.71	453,462.00	46.0%
4) Books and Supplies		4000-4999	96,163.00	67,400.00	-29.9%
5) Services and Other Operating Expenses		5000-5999	342,637.10	302,572.00	-11.7%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			1,610,604.99	1,726,795.00	7.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(120,349.45)	(97,587.00)	-18.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	152,700.00	0.00	-100.0%
b) Transfers Out		7600-7629	152,700.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(120,349.45)	(97,587.00)	-18.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,444,474.65	1,324,125.20	-8.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,444,474.65	1,324,125.20	-8.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,444,474.65	1,324,125.20	-8.3%
2) Ending Net Position, June 30 (E + F1e)			1,324,125.20	1,226,538.20	-7.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,324,125.20	1,226,538.20	-7.4%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,552,257.89		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	3,381.56		
4) Due from Grantor Government		9290	65,925.38		
5) Due from Other Funds		9310	42,740.22		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	7,314.09		
e) Accumulated Depreciation - Buildings		9435	(40.63)		
f) Equipment		9440	17,599.00		
g) Accumulated Depreciation - Equipment		9445	(17,599.00)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
10) TOTAL, ASSETS			1,671,578.51		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	68,165.74		
2) Due to Grantor Governments		9590	99,084.00		
3) Due to Other Funds		9610	87,937.67		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	92,265.90		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			347,453.31		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 + H2) - (I7 + J2)			1,324,125.20		

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	299,592.00	470,782.00	57.1%
Education Protection Account State Aid - Current Year		8012	335,299.00	230,410.00	-31.3%
State Aid - Prior Years		8019	(41.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	209,577.00	220,512.00	5.2%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			844,427.00	921,704.00	9.2%
FEDERAL REVENUE					
Maintenance and Operations		8110	182,115.00	125,703.00	-31.0%
Special Education Entitlement		8181	26,659.00	26,294.00	-1.4%
Special Education Discretionary Grants		8182	5,313.00	0.00	-100.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	10,590.00	4,500.00	-57.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	29,210.39	54,600.86	86.9%
TOTAL, FEDERAL REVENUE			253,887.39	211,097.86	-16.9%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,787.00	1,657.00	-7.3%
Lottery - Unrestricted and Instructional Materials		8560	27,766.93	20,600.00	-25.8%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	42,281.53	50,000.00	18.3%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	191,402.96	291,534.14	52.3%
TOTAL, OTHER STATE REVENUE			263,238.42	363,791.14	38.2%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	10,514.26	10,000.00	-4.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	1,115.47	12,000.00	975.8%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	117,073.00	110,615.00	-5.5%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			128,702.73	132,615.00	3.0%
TOTAL, REVENUES			1,490,255.54	1,629,208.00	9.3%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	558,197.09	579,229.00	3.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	95,000.00	New
Other Certificated Salaries		1900	67,434.26	40,850.00	-39.4%
TOTAL, CERTIFICATED SALARIES			625,631.35	715,079.00	14.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	45,908.20	48,549.00	5.8%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	142,122.17	71,698.00	-49.6%
Other Classified Salaries		2900	47,507.46	68,035.00	43.2%
TOTAL, CLASSIFIED SALARIES			235,537.83	188,282.00	-20.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	148,466.31	274,543.00	84.9%
PERS		3201-3202	40,602.51	34,499.00	-15.0%
OASDI/Medicare/Alternative		3301-3302	29,624.97	26,324.00	-11.1%
Health and Welfare Benefits		3401-3402	75,802.66	95,589.00	26.1%
Unemployment Insurance		3501-3502	4,301.82	4,520.00	5.1%
Workers' Compensation		3601-3602	11,837.44	17,987.00	52.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			310,635.71	453,462.00	46.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	3,000.00	New
Books and Other Reference Materials		4200	1,433.43	5,000.00	248.8%
Materials and Supplies		4300	78,587.50	43,900.00	-44.1%
Noncapitalized Equipment		4400	16,142.07	15,500.00	-4.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			96,163.00	67,400.00	-29.9%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	9,688.94	18,000.00	85.8%
Dues and Memberships		5300	3,922.28	5,000.00	27.5%
Insurance		5400-5450	6,494.00	6,872.00	5.8%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	149,890.48	76,500.00	-49.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	172,576.53	195,700.00	13.4%
Communications		5900	64.87	500.00	670.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			342,637.10	302,572.00	-11.7%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			1,610,604.99	1,726,795.00	7.2%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	152,700.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			152,700.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	152,700.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			152,700.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	844,427.00	921,704.00	9.2%
2) Federal Revenue		8100-8299	253,887.39	211,097.86	-16.9%
3) Other State Revenue		8300-8599	263,238.42	363,791.14	38.2%
4) Other Local Revenue		8600-8799	128,702.73	132,615.00	3.0%
5) TOTAL, REVENUES			1,490,255.54	1,629,208.00	9.3%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		1,610,604.99	0.00	-100.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			1,610,604.99	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(120,349.45)	1,629,208.00	-1453.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	152,700.00	0.00	-100.0%
b) Transfers Out		7600-7629	152,700.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

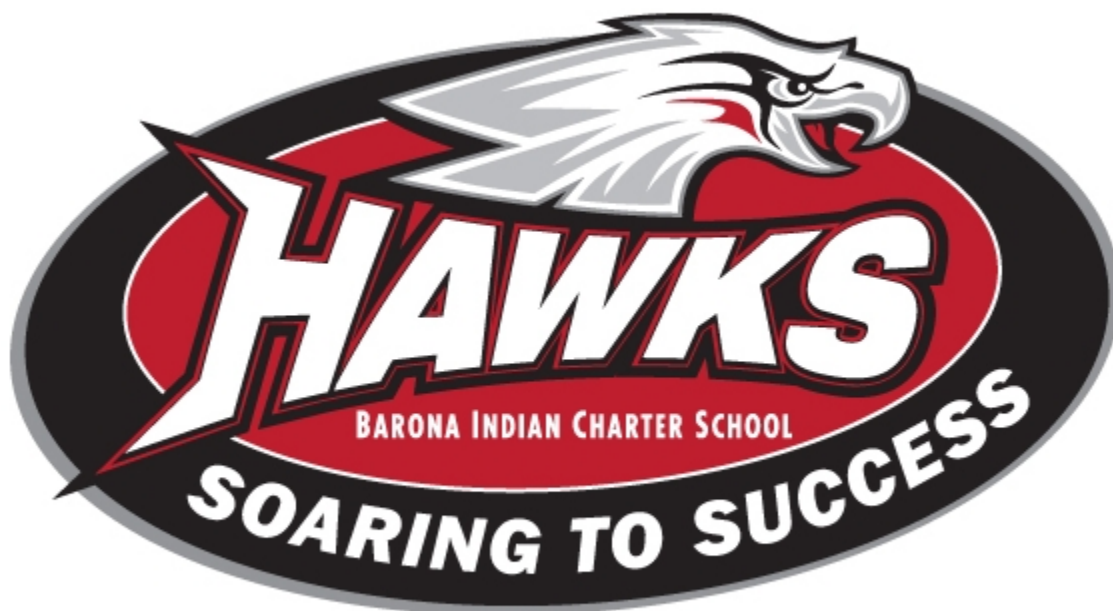
Description	Function Codes	Object Codes	2021-22 Unaudited Actuals	2022-23 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(120,349.45)	1,629,208.00	-1453.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,444,474.65	1,324,125.20	-8.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,444,474.65	1,324,125.20	-8.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,444,474.65	1,324,125.20	-8.3%
2) Ending Net Position, June 30 (E + F1e)			1,324,125.20	2,953,333.20	123.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,324,125.20	1,226,538.20	-7.4%

Expanded Learning Opportunities Program Plan Guide

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE

Prepared by: Expanded Learning Division

California Department of Education 1430 N Street, Suite 3400
Sacramento, CA 95814-5901
916-319-0923



This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2)

Note: This cover page is an example, programs are free to use their own logos and the name of their program.

Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

Name of Local Educational Agency or Equivalent:	Barona Indian Charter School
Contact Name:	Julie Cushman
Contact Email:	jcushman@mybics.org
Contact Phone:	(619) 443-0948 ext. 300

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Barona Indian Charter School

Purpose

This template will aid LEAs in the development of a program plan as required by EC Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])

"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it

may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>.

1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Barona Indian Charter School will utilize a system for tracking student enrollment and attendance through Infinite Campus, to ensure that eligible students are able to participate in ELO-Programs. Staff will focus on positive relationship building and develop positive mentoring relationships with students. Procedures will be in place to ensure that students are always accounted for. Safety procedures will include, but are not limited to, mandated reporting and effective supervision. Students will be signed in at the start of their program each day that they attend. After the program ends, teachers/supervisors will safely check in students attending the afterschool care through the Barona Recreation Department. Teachers/Supervisors will ensure students that are being picked up, are safely turned over to the care of their parents. The safety procedures in place during the school day will be strictly adhered to during after school programs, and will be included in each school's safety plan.

2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Both after school and summer programs will provide opportunities for students to reinforce math and reading skills, in addition to hands-on programs. Students will have a choice of after school programs to choose from, including Tutoring Services, Yearbook Club, Drama Club, Robotics Club and Leadership Club. Staff will use techniques aligned with the regular day classroom to assist students. Students will have access to technology to assist with tutoring and other after school/summer programs. The planning of educational enrichment activities will involve a collection of student data that will drive the selection of educational enrichment activities. Some programs can include aspects such cultural awareness, character development, community engagement, current events, and STEM projects. We will include educational partners, programs, subject areas experts, and additional staff who are interested in leading these enrichment activities.

3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

The expanded learning programs will have direct and indirect skill building opportunities. For TK-8th Grade students, staff will lead students through enrichment activities four days for a minimum of 30 minutes where students learn and practice vocabulary, fluency, comprehension and math skills through interactive lessons. Students will participate in focused reading, language arts and math skills to reinforce classroom concepts. Programs will integrate language, math and reading skills needed to complete projects.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Student feedback will be used to determine enrichment program selection and after school activities. BICS is in its second year using the leadership program called Leader in Me (LIM). The focus of this program is to help students "find their voice". LIM provides students with many opportunities to develop leadership qualities that will lead the way for lifelong achievement. The Leadership Club will provide various avenues for students to demonstrate their skills and participate in community events. The use of service projects will help students connect to their peers and to the community at large.

5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

Our after school and summer programs will provide a safe place for students that may otherwise be left unattended. The programs are designed to engage the students minds and provide opportunities for healthy relationships with teachers, mentors and friends. Students will have access to delicious and nutritious snacks and lunches through the National Lunch Program. All students will have access to this food program, including disadvantaged students.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

All of the after school/summer programs will promote diversity and inclusion by providing opportunities for students to celebrate their cultural and unique backgrounds. The inclusion of Kumeyaay culture is integrated in many of the lessons and activities at Barona Indian Charter School. Activities and events that include family connections will further promote the unique backgrounds and cultural traditions of our students. To meet the needs of English language learners (ELL), staff will utilize best practices to support ELLs such as the use of visuals, practice with modeling, and teaching vocabulary during club and STEAM activities. The program activity plans will include the use of the ELL supports to ensure these students have access to the materials and content in order to participate fully in these programs.

7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

The staff that will be utilized for the after school/summer programs will be highly qualified and credentialed employees (where appropriate). All staff will prioritize teaching and learning; communication and engagement; and safety and wellness.

8—Clear Vision, Mission, and Purpose

Describe the program’s clear vision, mission, and purpose.

BICS strives to provide expanded learning programs that provide a safe environment and a variety of opportunities that enrich the lives of our students. By integrating the principles of the Leader in Me program into all programs, students will learn a number of academic and life skills including:

- Critical Thinking
- Creativity
- Self Discipline
- Vision
- Initiative
- Communication
- Relationship Building
- Goal Achievement
- Public Speaking
- Global Awareness
- Social-Emotional Learning

Teamwork
 Listening Skills
 Time Management
 Leading Projects
 Self-Directed Learning
 Valued Diversity
 Problem Solving

Our mission is to unite student, staff, and families around a common goal to prepare students with college, career, and life readiness skills that are necessary to thrive in today's ever-changing, fast-paced environment. By providing extra curricular opportunities, students can explore a variety of ways to learn and practice these valuable skills.

9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

A collaborative effort staff and local organizations were involved in the process to develop and implement the ELOP after school and summer school plan. This would include BICS staff, Barona Recreational Department and the Barona Museum and Cultural Center.

10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

The Continuous Quality Improvement process will work in conjunction with the Expanded Learning Quality Standards. Every year evaluations will take place at our school site to ensure the quality standards are being met, and program improvement and accountability are occurring. BICS will look at data trends, areas of strength, areas needing improvement and program goals. We will look at specific objects and create a plan to meet these objectives. BICS will work to improve the expanded learning programs by providing resources and collaboration for staff to meet objectives, as well as professional development.

11—Program Management

Describe the plan for program management.

Expanded Learning Opportunities Program funding will allow our school to increase supports in academics, wellness and enrichment, and give ALL students and families the opportunity to participate based on their needs and interests. Due to the small size of our charter school, the management of the after school and summer school programs will be under the direct supervision of the school principal. The programs will have the operational support of the school staff members. Administration and staff members will coordinate with outside agencies (Barona Rec Department and Barona Museum and Cultural Center) to ensure the quality of programs and the safety of students while on our campus.

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

The ELO-P funds will be used to combine with our Leader in Me program to create enrichment activities throughout the school year, such as, Leadership Club, Robotics Club, Yearbook Club and more. The students will have the option to enroll in a rotation of a variety of clubs and activities to reinforce academic achievement and develop leadership and life skills.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

The TK/K program will include literacy enrichment and educational enrichment activities that are geared for early childhood education. STEAM and Language Arts curriculum will be provided as education enrichment activities that adapt to early childhood education. BICS will utilize instructional aide to support credentialed staff to maintain a pupil-to-staff member ratio of no more than 10 to 1. The Barona Indian Charter School is designed for small class sizes. This ensures that our expanded learning programs will never be at risk of over capacity.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

Barona Indian Charter School Sample Daily Program Schedule

6:00 AM – 7:30 AM Early Morning Care Check-In (TK-8th Grade)
 6:00 AM – 6:30 AM Morning Snack
 6:30 AM – 7:30 AM Indoor Activity
 7:55 AM - 2:30 PM Instructional Day Schedule
 2:30 PM – 2:45 PM Afternoon Snack
 2:45 PM – 3:30 PM MARS (Math and Reading Support)
 2:45 PM – 3:30 PM Club Activities- Rotational
 Robotics Club

Yearbook Club
 Leadership Club
 Visual Arts Club
 3:30 PM - 4:00 PM Outdoor Activity

Barona Indian Charter School
 Intersession Schedule

Mondays-Wednesdays:

7:30-8:00am - Teacher Prep Time
 7:45-8:00am - Library open for Early Arrivals
 8:00-8:15am - Breakfast/ Welcome/Attendance
 8:15-9:15am - Academic Block 1
 9:15-9:30 am - Recess/Snack
 9:30-10:30am - Academic Block 2
 10:30-12:00pm - Robotics Class
 12:00pm - Grab-n-Go Lunch/ Student Release

Thursdays:

7:30-8:00am - Teacher Prep Time
 7:45-8:00am - Library open for Early Arrivals
 8:00-8:15am - Breakfast/ Welcome/Attendance
 8:15-9:15am - Culture Block 1/Academic Time
 9:15-10:15am - Culture Block 2/Academic Time
 10:15-10:30am - Recess/Snack
 10:30-12:00pm - Robotics Class
 12:00pm - Grab-n-Go Lunch/ Student Release
 12:00-12:30 - Teacher Prep Time

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.



Family Resource Coordinator

The Barona Indian Charter School will employ a consultant to look at broad family issues and provide recommendations in respect to school culture, student absenteeism, and student socio-emotional needs.

Areas of analysis will include:

Provide direction, recommendations and support for socio-emotional needs of students. Analyze effectiveness of current character education programs and agency support systems.

Analyze and provide direction on the culture of BICS, its families, Board, employees, and stakeholders at large. Does it meet its stated cultural goal as written in the charter? Provide recommendations or directions for improvement, redirection, or required implementation efforts.

Provide direction and recommendations on improving attendance among BICS tribal students in particular and all students at large. What are the cultural, health, location, COVID-19 challenges or other influences on school attendance and student success?

Provide direction and recommendations as to the current and projected network of support for students, including academic and socio-emotional learning support from internal and external sources.

Work on site as needed, interacting with students to assess students on socio-emotional needs as they arise in an effort to provide ongoing support structure recommendations. Job includes visiting the homes of families and calling, texting, or emailing as necessary.

Prepare summary documentation to the Board for review at a BICS Governing Board meeting as necessary.

Family Resource Coordinator

PURPOSE OF POSITION: The Coordinator will assist students and families of the school by developing, coordinating and providing a comprehensive set of wraparound services to address academic and non-academic barriers, especially as it relates to chronic absenteeism. The Coordinator will support the unification of all educators, community partners, and families to provide all students with quality academic supports, enrichment, health and social services, and opportunities to learn and thrive. The Coordinator will serve as the primary liaison with community partners. Position reports to the Principal/Director

Key Areas of Responsibility:

PERCENTAGE OF TIME

45%— Develop relationships with school staff, students, families, and community stakeholders to develop and coordinate a comprehensive and strategic set of services to address academic and non-academic barriers for students and their families, including (but not limited to) family engagement activities, youth development opportunities, adult education, early childhood programs, and basic needs.

20%— Collaborate with a team of school personnel, service providers, and community stakeholders to document, monitor and assess direct and indirect wraparound services for students and families. Resource referral and navigation, data driven practices, promoting inclusive leadership and shared accountability for results are key elements of the collaborative efforts.

15%— Participate in continuous improvement efforts to make changes to individual and team practices. Utilize data and outcomes to inform decision making with partners, staff, students, and families.

10%— Oversee and coordinate volunteer activities by acting as liaison between community agencies, partners and staff. Train staff prior to assignments or implantation of programs and act as resource person.

10%— Track measurable outcomes and provide reports as needed. Maintain accurate and timely service coordination and partnership records. Participate in regular team meetings.

Fee Structure:

The total budget for this position is \$30,000 and shall provide services through June 14, 2023. The hourly rate for this position is \$50.00. Funding for this position for the 2022-2023 school year comes from the ESSER Funds. Consultant reports directly to the Principal/Director. Consultant will ensure that the hours worked are previously agreed upon and that the hours worked are reported weekly to both supervisors.

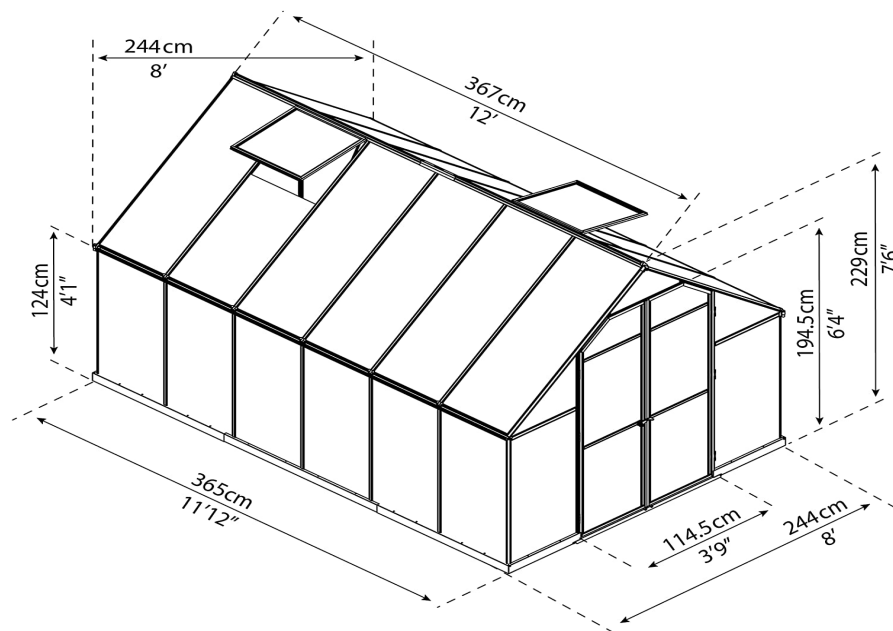
September 19, 2022

Julie Cushman, Principal/Director

Nina Drammissi, Consultant

Date

This position will be approved by the Governing Board of Directors at their regular meeting in September 2022.



Aside from 96 square' of growing space, the new essence greenhouse is loaded with features. This structure boasts two vent windows for ventilation & a ramp Style Threshold to accommodate wheel Barrows or wheelchairs. Additionally, high clearance, double doors allow for easy access. The reinforced roof & virtually unbreakable polycarbonate panels make the essence one tough greenhouse. Light weight panels slide into the sturdy rust resistant frame for easy assembly. Definitely the most greenhouse for your dollar! \$1563.00



Lion Steel Construction

12641 Lindo Lane Unit A

Lakeside, Ca 92040

(619) 279-8494

Contractor's License # 1035133

lionsteelconstruction@gmail.com



www.lionsteelconstruction.com

To: **Julie Cushman**
Company: Barona School.
Project: **Barona School Entrance**
Date : 7/14/2022

Proposal:

We propose to furnish all material and perform all labor necessary to complete the following:

◆ Misc Steel

◆ Installation of Prefabricated & Powder Coated Black Panels

A) Install new ADA Standard self - closing gate

1 @ Front Entrance @ 5 Feet

1 @ 17'-0" Swinging gate

Note Front Entrance and Swinging Gate will have to be custom and Powder Coated Black.

(Not Prefabricated, this will need to be high quality material .083 Thickness. Door and Swinging Gate.)

Item #1 Price for Fabrication and Installation \$ 6,500.00

Barona School Entrance

◆ (Fencing Linear footage for back of the Principal's Office Building @ Garden.)

- **65'-0" Linear Feet Approx**
- **44"x 8'-0" Panels**
- **2x2 Posts**

- **9) Panels**
- **1) Door**
- **10) Posts**

Materials for Door and Gate.

1 Swinging Gate Custom @ 17 Feet Approx
1 1/2 Frame,
5/8 x 5/8 Square infill Pickets every 4 inches.

Barona School Entrance

GENERAL EXCLUSIONS: (Any items or work, except listed on previous page not included. The following items are specifically excluded, but do not necessarily encompass all excluded items.)

- ◇ All steel angles, clips, plates, saddles, columns caps for wood framing, epoxy anchors
- ◇ Anchor bolts for other trades
- ◇ Costs for tests or inspections
- ◇ Demolition
- ◇ Field touch-up of shop primer paint
- ◇ Field welding inspection
- ◇ Finish Painting
- ◇ Furring channels & angles
- ◇ Material less than 1/8" thick
- ◇ Non-ferrous material
- ◇ Prime painting of our steel with any other than our A.P.C.D. approved low V.O.C. shop primer currently in use
- ◇ Removal of bracing rods & cables
- ◇ Roof hatches
- ◇ Rough hardware, i.e. bolts for wood
- ◇ Sandblasting or flame-cleaning of steel before painting
- ◇ Setting of anchor bolts, leveling-nuts & templates
- ◇ Special insurance
- ◇ Structural steel calc's.

Specific Exclusions: **Finish Paint**

General Contractor shall adhere to AISC code of standard practice. Lion Steel Construction shall not be responsible for General Contractor's failure to comply with AISC Standards. This proposal is valid for 30 days from date submitted on sheet.

We propose to furnish material and labor, complete in accordance with the above:

Item #2 Price for Fabrication and Installation \$ 7,400.00

Barona School Entrance

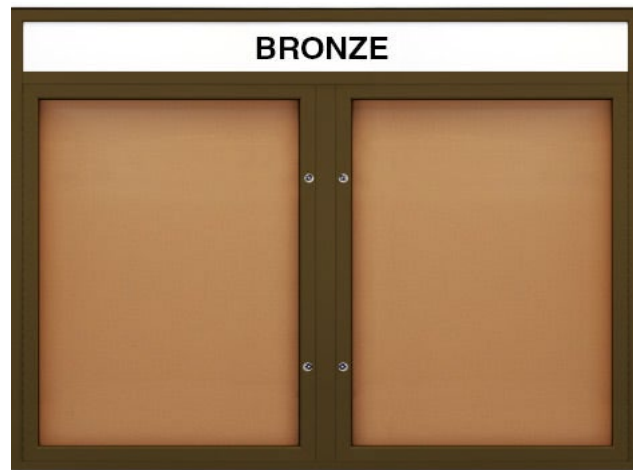
Total Price for Item 1&2 Fabrication and installation.

\$ 13,900.00

Date: _____ Contractor's Signature: _____

We propose to furnish material and labor, complete in accordance with the a

Barona School Entrance



Natural cork surface is fully secure items with push pins, and the features of the cork can make holes re-close when push pins are removed, which helps extend the life of your board.

Clear, acrylic glass swing doors allow for easy viewing of the contents on display. Outfitted with acrylic glass panels and keyed door locks to secure contents from unauthorized access and protect your display.





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Suppliers, Designers, and Consultants to the Foodservice Industry
WWW.ECONOMYRESTAURANTEQUIP.COM







SHIP TO:
BARONA CHARTER SCHOOL
1095 Barona Rd.
Attn. Julie Cushman 619/443-0948
LAKESIDE, CA 92040

From:
Economy Restaurant Equipment & Supply
Carolina Contreras
1111 Grand Avenue
San Marcos, CA 92078-2603
(760)471-2761
7604712761 (Contact)
(760)471-8647 (Fax)
Carolina@economyrestaurantequip.com

Project Code: CC188426

Item	Qty	Description	SELL	SELL Total
1	1 ea	SERVING COUNTER, COLD FOOD Cambro Model No. VBRUTHD5158 Versa Food Bar™ Work Table, cold food, 5 ft. unit, 69"L x 27"W x 36-1/4"H, cooled with optional Camchillers® or ColdFest®, holds (4) full size pans, (2) storage compartments with lockable doors, double-wall polyethylene construction with foam injected polyurethane, molded-in handles, threaded faucet drain with standard hose hook-up on underside of well, non-electrical, includes matching well covers, (4) 6" heavy duty swivel casters with brakes, hot red (made to order), NSF Dimensions 36.25(h) x 69(w) x 27(d)	\$1,985.00	\$1,985.00
	1 ea	VBRR5191 Versa Tray Rail Only, for 5 ft. Versa Food Bar™, granite gray, NSF	\$285.00	\$285.00
	1 ea	VBRTBL191 Versa End Table, with arm, granite gray	\$312.00	\$312.00
	1 ea	VBRC158 Connector, 27"L x 19"W x 4-1/4"H, straight, for Versa Food Bar™, hot red, NSF	\$119.00	\$119.00
Cube: 53.64				
			ITEM TOTAL:	\$2,701.00



Item	Qty	Description	SELL	SELL Total
2	6 ea	FOOD PAN Cambro Model No. 24CW110 Packed 6 ea Camwear® Food Pan, 6.3 qt. capacity, 4" deep, 1/2 size, polycarbonate, black, NSF	\$8.70	\$52.20
				
	6 ea	2 year warranty		
			ITEM TOTAL:	\$52.20
5	5 ea	COVER, DISPLAY Cambro Model No. DD1220ECW135 Camwear® Display Dome Cover, 21-7/8"W x 14-3/4"D x 8"H, fits 12" x 20" tray, with end cut, chrome handles are attached, polycarbonate, clear	\$42.00	\$210.00
				
		Cube: 7.95		
			ITEM TOTAL:	\$210.00
6	6 ea	FOOD PAN COVER Cambro Model No. 10CWCH135 Packed 6 ea Camwear® Food Pan Cover, full size, with handle, polycarbonate, clear, NSF Dimensions 12.75(w) x 20.88(d)	\$14.20	<Alternate>
				
			ITEM TOTAL: <Alternate>	\$85.20
7	6 ea	FOOD PAN COVER Cambro Model No. 20CWCH135 Packed 6 ea Camwear® Food Pan Cover, 1/2 size, with handle, polycarbonate, clear, NSF Dimensions 10.44(w) x 12.75(d)	\$7.45	<Alternate>
				
			ITEM TOTAL: <Alternate>	\$44.70
4		NET 30.		

Merchandise	\$2,963.20
Freight	\$236.50
Tax 7.75%	\$229.65
Total	\$3,429.35

Acceptance: _____ Date: _____
 Printed Name: _____

**BARONA INDIAN CHARTER SCHOOL
RESOLUTION # 22-09-01**

**RESOLUTION TO DESIGNATE AUTHORIZED REPRESENTATIVE TO
SAN DIEGO COUNTY SCHOOLS RISK MANAGEMENT JOINT POWERS AUTHORITY FOR
WORKERS' COMPENSATION, PROPERTY & LIABILITY
OR ANY OTHER RISK OR PLAN AUTHORIZED BY LAW**

On motion of Member _____, seconded by

Member _____, the following resolution is adopted:

WHEREAS, school districts and charters in the State of California have determined there is a continuing need for insured and self-insurance plans for workers' compensation, property and liability, miscellaneous property or any other risk or plan authorized by law; and

WHEREAS, Title I, Division 7, Chapter 5, Article I (Sections 6500 et seq.) of the Government Code of the State of California authorizes joint exercise of two or more public agencies of any power common to them; and

WHEREAS, Sections 35214, 17566, 17567, 81602, and 81603 of the Education Code authorize a school district or charter to establish insured and self-insurance plans for workers' compensation, property and liability, miscellaneous property or any other risk or plan authorized by law;

WHEREAS, the Barona Indian Charter School is a member of and has executed an Articles of Agreement to the San Diego County Schools Risk Management Joint Powers Authority (JPA) & the JPA Agreement requires that the Board of member districts/charters designate & appoint a JPA representative.

NOW THEREFORE BE IT RESOLVED that Julie Cushman is designated as the authorized representative of the Board of Trustees of Barona Indian Charter School, and Kristi Johnson as alternate representative, and is hereby authorized and directed to perform all items pertaining to the interest of the Board of Directors as a legislative body pursuant to the terms of the San Diego County Schools Risk Management Joint Powers Authority Agreement.

PASSED AND ADOPTED by the Governing Board of the Barona Indian Charter School at Lakeside, California, on the 19th Day of September, 2022, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTENTIONS: _____

STATE OF CALIFORNIA)
) SS.
COUNTY OF SAN DIEGO)

I, Danthia Gil, Secretary/Treasurer of the Governing Board of the Barona Indian Charter School of Lakeside, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said board at the regular meeting hereof at the time and place of vote stated, which resolution is on file and of record in the office of said board.

Secretary/Treasurer