

# Governing Board of Directors

## SPECIAL BOARD MEETING MINUTES

April 3, 2025

1. **Call to Order**

Meeting was called to order at 2:02 pm.

**Roll Call:** Present at the meeting: Ray Welch- Chairman of the Board, Tawnya Phoenix- Vice Chair, Melanie Villa- Secretary/Treasurer, Darla Boller- Member, and Danthia Gil -Member.

**Others in attendance:**

Kathy Clenney-Legal Counsel

2. **Approval of Agenda-**

Motion was made by Danthia Gil and seconded by Darla Boller to approve the agenda for 4/3/25.

**Motion Carried: 5-0-0**

3. **Public Comment**

No public comments were made.

4. **Adjourn Open Session**

Open session was adjourned at 2:03 pm.

5. **Closed Session**

Closed session called to order at 2:03 pm for Principal/Director Performance Evaluation

6. **Adjourn Closed Session**

Closed session adjourned at 3:44.

7. **Return to Open Session**

Return to open session at 3:45 pm. Board agreed to an investigation as part of the evaluation.

8. **Adjournment**

Motion was made by Danthia Gil and seconded by Darla Boller to adjourn the meeting.

Meeting adjourned at 4:00 pm.

**Motion Carried: 5-0-0**

**Accommodating Those Individuals with Special Needs**– In compliance with the Americans with Disabilities Act, Barona Indian Charter School encourages those with disabilities to participate fully in the public meeting process.

If you require special accommodations to attend or participate in our public meeting, contact our office at (619) 443-0948 or [kmjohnson@mybics.org](mailto:kmjohnson@mybics.org) by noon of the business day prior to the regular meeting you wish

to attend so that we may make every reasonable effort to accommodate you. At least 72 hours prior to each Board meeting, a copy of all available documents supporting the agenda items is available in the school office at 1095 Barona Road, Lakeside CA. You may also request a packet by contacting our office at (619) 443-0948 or [icushman@mybics.org](mailto:icushman@mybics.org).

Respectfully submitted by: Melanie Villa, Secretary/Treasurer